

Presentation schedule for Fukuoka JALT ET&R

Time	Room	Moderator	Presenter A	Presenter B
10:00-10:55	LL1	Luke Fryer	Aaron Gibson (10:00-10:20) "What words do students really know?"	Jeff Stewart (10:20-10:40) "How the Vocabulary Levels Test inflates estimates of vocabulary size"
	LL2	Jeff Anderson	Daniel Jenks (10:00-10:20) "The effects of text selection on student attitudes toward extensive reading"	Bitra Tangestanifar (10:20-10:40) "Podcast as Alternative Assessment in EFL Context"
11:00-12:25	LL2	Plenary Workshop 1: Nick Bovee Moodle for Language Teachers		
13:30-14:55	LL2	Plenary Workshop 2: Gregory Sholdt An Introduction to Quantitative Methods for Classroom-Based Research		
15:00-15:55	LL1	Emilie Masson	Josh Norman (15:00-15:20) "Japanese University Student Awareness of Waseieigo"	Kanako Maruo (15:20-15:40) "How to Balance L1 and L2 Use in EFL Classrooms"
	LL2	Peter Carter	Simon Wilkins (15:00-15:20) "Speaking in the Recount Genre and Rasch"	Raymond Stubbe (15:20-15:40) "Are pseudowords needed in Yes/No vocabulary tests with Japanese university students?"
	LL3	Quint Oga-Baldwin	Jeff Anderson (15:00-15:20) "Observing Interaction in the Classroom: what works?"	Alonzo Williams (15:20-15:40) "Focus on Form: Identifying Teacher Behavior in the EFL Classroom when giving Corrective Feedback"
16:00-16:55	LL1	J. Lake	Josh Norman (16:00-16:20) "Overcoming Shyness in the University Language Classroom"	Luke Fryer (16:20-16:40) "Instrument and Amotivations: A Structural Model for Language Learning"
	LL2	Jack Brajcich	Robert Cochrane (16:00-16:20) "Just do it! Studying homework completion"	Chris Stillwell (16:20-16:40) "Team Teaching in the Language Classroom"